

MODULE SPECIFICATION PROFORMA

Module Title:	Learning to Learn in Higher Education	Level:	4	Credit Value:	20
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Module code:	CMP407	Is this a new module?	Yes	Code of module being replaced:	CMP401
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Cost Centre:	GACM	JACS3 code:	B300
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Trimester(s) in which to be offered:	1	With effect from:	September 16
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School:	Social & Life Sciences	Module Leader:	Caroline Lomas
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Scheduled learning and teaching hours	50 hrs
Guided independent study	150 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Acupuncture	✓	<input type="checkbox"/>
BSc (Hons) Complementary Therapies for Healthcare	✓	<input type="checkbox"/>
BSc (Hons) Rehabilitation and Injury Management	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No ✓

Module Aims

The aim of the module is to develop the students' academic skills to enable them to meet the requirements of study at H.E. in a variety of contexts.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Demonstrate an understanding of the academic requirements, relating to the presentation and structure of a submitted document.	KS1	KS4
		KS9	
2	Apply fundamental research skills, encouraging the development of a critical approach to source materials and appropriately use sources as supporting evidence	KS1	KS2
		KS4	KS5
		KS6	KS9
3	Integrate source material into a written assignment, developing a clear argument and referencing appropriately using the Harvard System of Referencing.	KS1	KS4
		KS5	KS6
4	Continuously engage in Personal Development Planning (PDP).	KS1	KS8
		KS2	KS9
		KS3	

Transferable/key skills and other attributes

Take part in discussions and communicate effectively.
Work as part of a team.
Engage in personal development planning.
Develop I.T. skills.
Presentation skills

Work independently.

Derogations

Not Applicable

Assessment:

Assessment One:

Students will complete a mind map, assignment plan and an introduction and will receive formative feedback that will inform the written assignment that is to be submitted towards the end of Trimester 1.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Essay	100%		4,000

Learning and Teaching Strategies:

The delivery of this module will consist of lectures, interactive classroom sessions, group and personal tutorials and practical exercises. It is intended that the module will provide support to students throughout the module; however students will be encouraged to become increasingly autonomous as they gain competence and confidence within their academic studies. Moodle will act as a repository for lecture materials and supporting resources.

Indicative Syllabus outline:

Library skills
Organisational skills
Note taking
Academic language
Effective reading techniques
Academic writing (presentation)
Essay structure
Referencing
Problem solving
Concept of self.
Reflective Practice and Frameworks

Bibliography:
Essential reading
<p>Indicative Reading List:</p> <p>Cottrell, S. (2013), <i>The Study Skills Handbook</i>. 4th ed. Basingstoke: Palgrave Macmillan Ltd.</p> <p><i>This book should be available from the library in Edward Llwyd Building, main campus.</i></p> <p>Gillett, A., Hammond, A. and Martella, M. (2009), <i>Successful Academic Writing</i>. Harlow: Pearson Education Limited.</p> <p><i>This book is available as an e-book. Please note that you will need to be logged in to Athens to access it. It should also be available in print in the library in Edward Llwyd Building, main campus:</i></p>
Other indicative reading
<p>Burns, T. and Sinfield, S. (2012), <i>Essential Study Skills, The Complete Guide to Success at University</i>. 3rd ed. London: Sage Publications Ltd.</p> <p><i>This book should be available from the library in Edward Llwyd Building, main campus.</i></p> <p>Greetham, B. (2013), <i>How to Write Better Essays</i>. 3rd ed. Basingstoke: Palgrave Macmillan.</p> <p><i>This book should be available from the library in Edward Llwyd Building, main campus.</i></p> <p>Neville, L. (2009), <i>Interpersonal Skills for the Peoples Professions: Learning from Practice</i>. Exeter: Reflect Press.</p> <p><i>This book should be available from the library in Edward Llwyd Building, main campus.</i></p> <p>Pavord, E. and Donnelly, E. (2015), <i>Communication and Interpersonal Skills</i>. 2nd ed. Devon: Reflect Press.</p> <p><i>This book should be available from the library in Edward Llwyd Building, main campus.</i></p> <p>Pritchard, A. (2008), <i>Studying and Learning at University, vital skills for success in your degree</i>. London: Sage Publications Ltd.</p> <p><i>This book should be available from the library in Edward Llwyd Building, main campus.</i></p>

Tamblin, L. and Ward, P. (2006), *Smart Study Guide: Psychological Techniques for Student Success*. Oxford: Blackwell Publishing.

This book should be available from the library in Edward Llwyd Building, main campus